

# **Master in Nursing (MSN) for Senior Nursing Professionals**

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**Approved by PNC Executive Committee on February 07, 2011**

**PAKISTAN NURSING COUNCIL,  
ISLAMABAD**

The Masters of Science in nursing is designed to meet the identified critical needs. The programme is structured to apply the theoretical knowledge to evidence based practice. The concept of leadership, reflective thinking, and change agent are integrated throughout the curriculum.

## **Introduction**

Due to the national nursing Faculty shortage crisis, Pakistan nursing council has identified the need to fulfill the gap of qualified and competent nursing faculty in the country. Nursing faculty is expected to be competent as clinician, educators, and managers. To prepare nursing faculty for this role, nurses need to engage in higher professional education.

The Masters of Science in nursing is designed to meet the identified critical needs. The programme is structured to apply the theoretical knowledge to evidence based practice. The concept of leadership, reflective thinking, and change agent are integrated throughout the curriculum.

## **Goal**

The goal is to prepare academician who will bring about change in nursing profession through education and quality patient care.

## **Significance of MSN**

This is a special 15 months MSN program (including Enrichment programme of 03 months) being offered to meet the national crisis of competent faculty for a period of three years.

Enrichment programme need to develop by university.

This will provide an opportunity to apply learned concepts to practice as an educator, researcher and clinician.

The adult pedagogy of teaching and learning will be incorporated throughout the program.

## **Outcomes of the program**

At the completion of the program the nursing faculty will formulate and model a personal philosophy of nursing that is consistent with nursing theory, ethics and professional standard.

## **Objectives of the Programme:**

1. Apply knowledge of liberal art, sciences, nursing theories, educational theories and frameworks to the advanced nursing roles.
2. Utilize and disseminate research in nursing practice.
3. Provide leadership to bring change in health care and nursing education.
4. Utilize skills to provide standard quality care to the clients and their families.
5. Demonstrate commitment to the professional growth and lifelong learning.

MSN will offer three specialty options for practicum and project development are:

1. Leadership and Management in nursing
2. Nursing Education
3. Clinical care

## **Eligibility Criteria**

1. BSN or Post RNRMBSN\* from PNC recognized institutions  
(\* for male any clinical specialty is compulsory)
2. 7-10 Years of experience BSN or Post RNRMBSN(males with specialization) with 2 year experience.
3. Valid PNC license
4. Valid CPR certification (a pre requisite)
5. National Test System (NTS) or University testing system.
6. CGPA(cumulative grade point average) not less than 2.5
7. Letter of intent
8. Three letters of reference
9. Final decisions regarding selection will be based on cumulative presentation of individual student and university policy

## **Faculty Requirements**

Total no of students 50

12 Full Time Nursing Faculty (clinical, class room teaching, mentoring, thesis/ project supervision)

## **Faculty preparations**

1. Prefer PhD(pre experiences 10 years)
2. Masters with 15 years total experience

## **Curriculum for Masters Program**

### **Core curriculum**

1. Nursing theory 2 credits
2. Advance Health Assessment 2 credits lab
3. Nursing Research/seminar 3 credits tutorial
4. Educational Design 2 credits
5. Nursing Leadership and mgt 2 credits
6. Advance clinical practice 2credits clinical
7. Pathophysiology 3 credits tut
8. Pharmacology 2 credits
9. English –functional/scholarly 2 credits tutorial
10. Proposal development 2 credits tut
11. Public health (laws) 1.5 credits

12. Ethics 1.5 credits
13. Policy and practices 2 credits
14. Electives 2 credits
15. Practicum 6 credits clinical
16. Thesis 8 credits/capstone project 8 credits

### Credit hours distribution

S.#	Subject	credit	Hours
1.	Nursing Theories	2	2
2.	Advance Concepts in Health Assessment (lab)	2	4
3.	Nursing Research	3	4
4.	Educational Design	2	3
5.	Nursing Leadership and Management	2	2
6.	Advance Clinical Practice	2	6
7.	Pathophysiology	3	4
8.	Pharmacology	2	2
9.	Functional English	2	4
10.	Proposal Development	2	4
11.	Public Health	1.5	1.5
12.	Ethics	1.5	1.5
13.	Policy and Practice	2	2
14.	Senior Electives	2	2
15.	Practicum	6	18
16.	Thesis	8	8
	<b>Total</b>	<b>43cr</b>	<b>68hrs</b>

**Note:** 23hrs /week/ term to be offered 13 hours faculty consultation, clinical practice, library, mentoring, group work, self directed learning and computer classes.

6hrs/day/week=36hrs, therefore 23hrs can be fitted into 36hrs

1 theory cr = 1 class room hour

Clinical 1 credit hour = 3 clinical hours

1 credit tutorial hour= 2 hours

lab 1 credit = 3 hours